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| **What will we be learning?**  **Manifestation, grèves – à qui le pouvoir?** | **Why this? Why now?** | | **Expressions clés:**  Le débat tourne autour de…  Le point crucial du débat  Au cœur du débat  Au fond du problème  Saisir le fond des enjeux  Il faut souligner l’importance de…  Il faut insister sur le fait que …  Sachant que  Il existe…  Davantage de…  Désormais… |
| **What will we learn?**  **Functional language**:  **Le pouvoir des syndicats**  Understand the important role of unions  **Manifestations et grèves – sont – elles efficaces?**  Talk about strikes and protests and consider different methods of protesting.  **Attitudes différentes envers ces tensions politiques**  Discuss different attitudes towards strikers, protests and other political tensions. | | **Grammar**:  Understand and use subject and object pronoun  Understand and use relative pronouns  Understand and use demonstrative adjectives and pronouns |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |